

ADJUDICATION FORM FOR DISTRICT SNARE DRUM AUDITIONS

Name: _____ School: _____

Note the use of a plus (+) or a minus (-) next to the subcategories (under the main categories) to indicate areas of excellence or areas that need improvement.

CIRCLE THE POINTS RECEIVED IN EACH CATEGORY - PUT THE TOTAL FOR EACH SECTION IN THE APPROPRIATE BOX AT THE BOTTOM OF EACH SECTION AND IN THE TOTAL BOXES

RHYTHMIC ACCURACY subdivision _____ dotted notes _____ ties _____	There are significant rhythm problems. 1 - 2	There are several places in which the rhythms are unclear. 3 - 4	Most rhythms are correct, with only a few spots of inaccuracy. 5 - 6	Rhythms are accurate and clear. 7 - 8	Rhythms are precise. Attacks and releases are executed exactly. 9 - 10
TEMPO / TIME relationships _____	Beat definition is not evident. 1 - 2	Beat definition has several problems. 3 - 4	Beat definition has few problems. 5 - 6	Beat is clear. 7 - 8	Beat is clear and the tempo is solid. 9 - 10
TONE proper use of drum head & sticks _____	There is no evidence of tonal use. 1 - 2	Tonal use is underway, but needs further refinement. 3 - 4	Tone is clear, but lacks maturity. 5 - 6	Tone is characteristic of the instrument. 7 - 8	Tone is well developed. 9 - 10
EXPRESSION style _____ interpretation _____ dynamics _____	The performance does not express musical ideas effectively. 1 - 2	Expression is inhibited, or too subtly conveyed to the listener. 3 - 4	Performance is expressive, but certain areas are still lacking. 5 - 6	Musical expression is evident throughout. 7 - 8	Performance clearly expresses musical intent of composer. 9 - 10
ARTICULATION as marked _____ technique _____	The composer's intent was not communicated well. 1 - 2	There are many places where articulation is an issue. 3 - 4	Articulation is mostly well executed. 5 - 6	Articulation is well performed throughout. 7 - 8	Articulation enhances the performance. 9 - 10
FACILITY hand position _____ stick control _____ posture _____	Ability to control the instrument needs significant work. 1 - 2	Several basic components need attention for better facility. 3 - 4	Good fundamental approach. Performance lacks only fluency. 5 - 6	Student has appropriate control of the instrument. 7 - 8	Student has achieved fluent control of the instrument. 9 - 10
Solo Performance (60 points out of a total of 145)				TOTAL:	

ACCESSORY #1 -----	There are significant problems with notes, tempos, articulation and other components of the excerpt. 1	There are significant problems with the performance of the excerpt. 2	There are minor problems with the performance of the excerpt. 3	The excerpt was played as per district requirements. 4	The performance exceeded the district requirements. 5
#2 -----	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
#3 -----	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
Accessories Performance (15 points out of a total of 145)				TOTAL:	

SOLO (60 pts)		ACC. (15 pts)		RUDIMENTS (40 points)		SIGHTREADING (30 pts)		TOTAL (145 pts)	
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RUDIMENT #1 - RHYTHMIC ACCURACY	There are significant rhythm problems. 1	There are several places in which the rhythms are unclear. 2	Most rhythms are correct, with only a few spots of inaccuracy. 3	Rhythms are accurate and clear. 4	Rhythms are precise. Attacks and releases are executed exactly. 5
RUDIMENT #1 - TEMPO / TIME	Beat definition is not evident. 1	Beat definition has several problems. 2	Beat definition has few problems. 3	Beat is clear. 4	Beat is clear and the tempo is solid. 5
RUDIMENT #2 - RHYTHMIC ACCURACY	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
RUDIMENT #2 TEMPO / TIME	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
RUDIMENT #3 - RHYTHMIC ACCURACY	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
RUDIMENT #3 - TEMPO / TIME	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
RUDIMENT #4 - RHYTHMIC ACCURACY	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
RUDIMENT #4 - TEMPO / TIME	As above. 1	As above. 2	As above. 3	As above. 4	As above. 5
Rudiments (40 points out of a total of 145)				TOTAL:	

FACILITY hand position ____ stick control ____ posture ____	Ability to control the instrument needs significant work. 1 - 2	Several basic components need attention for better facility. 3 - 4	Good fundamental approach. Performance lacks only fluency. 5 - 6	Student has appropriate control of the instrument. 7 - 8	Student has achieved fluent control of the instrument. 9 - 10
RHYTHMIC ACCURACY subdivision ____ dotted notes ____ ties ____	There are significant rhythm problems. 1 - 2	There are several places in which the rhythms are unclear. 3 - 4	Most rhythms are correct, with only a few spots of inaccuracy. 5 - 6	Rhythms are accurate. 7 - 8	Rhythms are precise. Attacks and releases are executed exactly. 9 - 10
MUSICALITY dynamics ____ tempo ____ articulation ____ expression ____	There is no noticeable expression in this performance. 1 - 2	Some of the musical elements, beyond pitches and rhythms, are evident. 3 - 4	There is a noticeable effort to perform the selection as written. 5 - 6	All markings are observed and expressed through performance. 7 - 8	The performance expresses profound comprehension of the composer's intent. 9 - 10
Sightreading Performance (30 points out of a total of 145)				TOTAL:	

Comments: _____

Adjudicator Signature: _____